

Poster presentation

Coping strategies of Greek students

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from International Society on Brain and Behaviour: 2nd International Congress on Brain and Behaviour
Thessaloniki, Greece. 17–20 November 2005

Published: 28 February 2006

Annals of General Psychiatry 2006, **5**(Suppl 1):S222 doi:10.1186/1744-859X-5-S1-S222

Background

The present research project aims to examine the coping strategies used by Greek students in five cities of Greece, and different educational systems [Universities (AEI), Technological institutes (ATEI), institutions of occupational formation (IEK)].

Materials and methods

In this research took part 990 participants recruited from the Greek educational system, among 5 cities of Greece (Athens, Patras, Volos, Larisa, and Kozani), aged from 17 to 25 years of age. The sample was taken in random order. The questionnaire, which was administrated to the 990 students, was the Toulouse Scale about coping, which was created from Tap, Espabes, and Sordes in 1993.

Results

Statistical analysis of the data revealed that the 99.50% of questioned students uses in middle extent action strategies, the 95.90% uses information strategies, and the 95.2% uses emotional strategies. It also positive that the 1.9% uses in high extent and the 94.8% in the middle extent positive strategies. Negative coping strategies are used in the middle extent from the 95.9% of students.

Discussion

While the occupational stress is particularly increased in Universities, from the analysis we managed to see that students are using a variety of strategies, such as focus (94.7%), the social support (94.7%), withdrawal in low extent (1.2%), diversion in middle extent (95.1%), controle (96.1%), and denial (94.8%). Its seams positive, that crushing majority of the participants are able to have stress under control. However, there are statistically differences in accordance with sex, age and the studying school. The counseling probabilities were also discussed.

References

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